



# Measuring What Counts: A Conceptual Guide for Mathematics Assessment

*National Research Council, Mathematical Sciences Education Board*

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To achieve national goals for education, we must measure the things that really count. **Measuring What Counts** establishes crucial research- based connections between standards and assessment.

Arguing for a better balance between educational and measurement concerns in the development and use of mathematics assessment, this book sets forth three principles--related to content, learning, and equity--that can form the basis for new assessments that support emerging national standards in mathematics education.

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