



No Biting: Policy and Practice for Toddler Programs, Second Edition

Gretchen Kinnell

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Biting is an issue that is more than skin-deep. It can affect any toddler in any setting and can have developmental, emotional, or environmental causes. An “unfortunately not unexpected” occurrence among toddlers, biting is more than a physical act. It is a serious, complicated issue that brings frustration to the biter, bitee, parents, and child care providers. This book offers technique-building advice for approaching biting in ways that work effectively for everyone involved.

No Biting, Second Edition, is a widely-used resource in child care settings. With expanded and updated chapters, it includes:

- Information on why toddlers bite, how to respond when it happens, and how to handle ongoing incidents
- How to develop biting policies
- Recommended articles to learn more about biting
- Sample letters to parents, policy statements, and incident reports
- New material on how language development and spatial awareness issues can lead to biting
- Additional guidance for working with parents

Perhaps no other concern in toddler programs challenges teachers and parents as much as biting does. This how-to handbook helps you work through biting with successful strategies and trusted guidance.

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