



Thinking Quantitatively: Communicating with Numbers MML Access Code Card

Eric Gaze

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Thinking Quantitatively: Communicating with Numbers, by Eric Gaze, is more than a simple math course; it develops well-rounded students who can think critically, while showcasing how we use numbers to communicate in everyday life. Today's students need to be numerically literate to thrive in our increasingly technological society, and this program teaches students the math needed to develop the critical thinking skills required to make good decisions and become informed citizens. *Thinking Quantitatively* is intended for use in a credit-bearing quantitative reasoning or liberal arts math course for non-STEM students.

Built in MyMathLab, this program offers an **interactive eText, videos, just-in-time tutorials, assessment, and Guided Worksheets**. The Guided Worksheets are a printed resource students will use for note-taking and working out problems, and can be used as an in-class resource or to facilitate learning at home in tandem with their MyMathLab course. Authentic, real-world problem-solving using **spreadsheet software** gives students the opportunity to develop sophisticated reasoning about everyday topics. *Thinking Quantitatively* enriches the learning experience by providing students with the tools to process the quantitative data that is pervasive in their everyday lives.

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