



# **Towards a Convergence Between Science and Environmental Education: The selected works of Justin Dillon**

*Justin Dillon*

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Internationally recognized for his research on environmental education, science engagement, learning outside the classroom, and teacher identity and development, in this volume Justin Dillon brings together a thoughtfully crafted selection of his writing representing key aspects of his life and work leading to his current thinking on the need for a convergence of science and environmental education. The chapters are organized around 7 themes: On *Habitus*; On methodological issues; Developing theories of learning, identity and culture; Challenges and opportunities—science, the environment and the outdoors; Classroom issues—the emergence of Science|Environment|Health; Science engagement and communication; Science, environment and sustainability.

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