



RtI for Gifted Students: A CEC-TAG Educational Resource

Susan Johnsen Ph.D., Mary Ruth Coleman Ph.D.

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RtI for Gifted Students provides a comprehensive overview of Response to Intervention (RtI) frameworks that include gifted students. One of the books featured in the CEC-TAG Educational Resource series, the book incorporates national, state, and local RtI models and how gifted learners can be included within these frameworks. Specific attention is given to addressing the needs of students who are twice-exceptional and to culturally responsive practices. The book concludes with ways of assessing a school's RtI model and challenges for using RtI in gifted education.

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