



Managing the Curriculum for Children with Severe Motor Difficulties: A Practical Approach

Pilla A. C. Pickles

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A guide to the management and education of children with severe motor difficulties including therapies within the curriculum. The text contains the expertise of physiotherapists, occupational and speech and language therapists, parents, doctors, assistants and teachers, in order to help the reader devise individual programmes to promote the pupil's independence and meet educational and therapeutic needs within the school setting. It aims to support the whole child, ensuring that cognitive and emotional needs are not held back due to motor difficulties. The text includes information on up-to-date specialist equipment and ideas on how to access reading and other curriculum areas.

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